



RESOURCES FOR TEACHING ALL LIFE IS THE WORK OF A DESIGNER

(Updated October 2025)

An asterisk marks the best starting place in each category.

Intelligent Design (I.D.) Resources for Young Children

*Simply teach young children to trust their intuition that all of life is designed and has a designer.

Parents view one of the YouTube lectures of Douglas Axe for learning about design intuition.

<https://www.youtube.com/watch?v=SC9Hx3WpsCk>

I.D. Resources for School-Age Children

**Purposeful Design: Understanding the Creation* by Jay Schabacker

(Use this book as an aid to continue teaching children to trust their design intuition.)

The Case for a Creator for Kids by Lee Strobel

**A Parent's Guide to Intelligent Design* (Discovery Institute) free PDF

<http://www.discovery.org/f/11471>

Living Waters: Intelligent Design in the Oceans of the Earth (DVD) by Illustra Media

I.D. Resources for High-School Students

Unlocking the Mystery of Life: The Scientific Case for Intelligent Design (DVD) by Illustra Media

**Defeating Darwinism by Opening Minds* by Phillip E. Johnson

Tips for Teens on Intelligent Design: A Study Guide for Defeating Darwinism by Kity Hinkle, Kitty. This is an excellent resource to use with Phillip Johnson's book.

I.D. Resources for High School and College Students

(Note: High school seniors should study at least some of these resources before setting a foot on a college campus.)

****Does God Exist?: Building the Scientific Case* by Stephen Meyer.** This DVD series is an invaluable educational and faith-building tool. **Very highly recommended.**

Note: This DVD is no longer available for sale. You can still find copies on eBay.

Also, Amazon Prime has episode for rent.

Advanced Resources for College Students

Darwin's Black Box: The Biochemical Challenge to Evolution by Michael Behe

Undeniable: How Biology Confirms Our Intuition That Life is Designed by Douglas Axe

Darwin's Doubt: The Explosive Origin of Animal Life & the Case for Intelligent Design by Stephen Meyer

Signature in the Cell: DNA & the Evidence for Intelligent Design by Stephen Meyer

Additional Resources

2 Peter 3:3 - First of all, you must understand this, that scoffers will come in the last days with scoffing, following their own passions...

Aldous Huxley Quote (one of Darwin's bulldogs)
from *Ends and Means: An Inquiry into the Nature of Ideals*

"I had motives for not wanting the world to have a meaning; and consequently assumed that it had none, and was able without any difficulty to find satisfying reasons for this assumption. The philosopher who finds no meaning in the world is not concerned exclusively with a problem in pure metaphysics. He is also concerned to prove that there is no valid reason why he personally should not do as he wants to do. For myself, as no doubt for most of my friends, the philosophy of meaninglessness was essentially an instrument of liberation from a certain system of morality. We objected to the morality because it interfered with our sexual freedom... There was one admirably simple method of confuting these people and justifying ourselves in our erotic revolt: we would deny that the world had any meaning whatever."

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